

**OUTREACH SCHOOLS EXAMINATIONS BOARD**

**MID TERM II EXAMINATION 2024**

**P.6 ENGLISH**

***Time Allowed: 2hours 15 Minutes***

**Pupil’s Name: …………………….……………………………………**

**Class: ………………………………….……………………………………**

**School Name: ………………………………………………………….**

**Read the following instructions carefully:**

1. This paper has two sections: **A** and **B**

|  |  |  |
| --- | --- | --- |
| **FOR EXAMINERS’**  USE ONLY | | |
| **Qn. No.** | **MARKS** | **EXR’S**  **No.** |
| **1 - 10** |  |  |
| **11 – 20** |  |  |
| **21 – 30** |  |  |
| **31 – 40** |  |  |
| **41 – 43** |  |  |
| **44 – 46** |  |  |
| **47 – 50** |  |  |
| **51** |  |  |
| **52** |  |  |
| **53** |  |  |
| **54** |  |  |
| **55** |  |  |
| **TOTAL** |  |  |

1. Section A Sub – section I has 30 questions (30 marks)and sub – section II has 20 questions (20 marks)
2. Section B has 5 questions (50 marks)
3. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
4. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
5. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the table indicated

**“For examiners’ use only”** and the boxes inside the question paper.

**Turn Over**

**SECTION: A**

**Fill in the blank spaces with the most correct word or group of words.**

1. The………………………………….………….he spent money, the poorer he became.
2. That is the man………………….…………..…………….we bought mangoes.
3. When water pipes burst, my father calls the …………………………….………….to repair them.
4. Hardly had he started the game……………………………..………………the goal keeper fainted.
5. One should keep……………………………..………………….money safely in the bank.

**Use the correct form of the word in brackets to complete the sentences.**

1. The sick dog……………………………………………………..ran to its kennel. (lazy)
2. To go to the disco, his father had to give him……………………………….……………first. (permit)
3. Kajeke Oscar is used to……………………………………………………..for porridge in a bar. (ask)
4. She washed her clothes and……………………………….………………them on the string. (hang)
5. A Nursery going boy always …………………………………….……………….his uniform. (dirty)
6. The Hotel manager was…………………………………….………………than the chef. (kind)
7. Maj. Akorimo is ……………………………………………….…………….his furniture. (smooth)
8. He lived most of his……………………………………..……………with his grandparents. (child)
9. She has just given birth to her…………………………………………………….child. (eight)
10. We saw only three……………………………………..……..…………at the zoo. (fox)

**Use the given words in a sentence to show that you know the difference in meaning.**

1. nice ………………………………………..…………………………………….…………………………………………
2. niece ………………………………………………………………………..…………………..……………………………

**Arrange these words to form a correct sentence.**

1. what Peter know does not a lion like looks.

………………………………………………….…………………………………………………………………………………

1. is coming Susan where from?

…………………………………………………………………………………………………….………………………………

**Re-write the sentences giving the opposite of the underlined words.**

1. The bus arrived twenty minutes late.

…………………………………………………………………………………………………………………..………………

1. The suspect was found guilty.

…………………………………………………………………………………………………………………………………….

1. Your handwriting was better than mine.

……………………………………………………………………………………………………………………………………

**Re-arrange the following words in Dictionary order.**

1. furniture, bed, carpenter, carpentry

…………………………………………………………………………………………………………………………………….

1. knit, knot, knob, knew

……………………………………………………………………………………………………………………………………

**Write the short forms of the given words.**

1. Anti-lock braking system ………………………………………………………..………………………………………
2. Must not ……………………………………….………………………………………………………………………………

**Re-write the sentences below giving a single word for the underlined group of words.**

1. The naughty boy kicked his friend without mercy.

…………………………………………………………………………………………………………………………………….

1. Odoiargued in favour of the motion.

…………………………………………………………………………………………………………………………………..

**Give the plural form of the following words.**

1. lady’s dress - …………………………………………………………………………………………………..
2. oasis - …………………………………………………………………………………………..

**Sub-section II**

**Re-write as instructed in brackets.**

1. It was a very interesting story. (Begin: What……………!)

………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………

1. Wadimba and Kasumba haven’t reported to school. (Use……and neither…..)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………..

1. Parents have a lot of pride in their children. (Re-write the sentences and use…….proud…….)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………….

1. The patient became healthy as she continued eating apples. (Begin: The more………………….)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………….

1. None of their teachers has a mobile phone. (Re-write the sentence and use: All…………………)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………….

1. Kajaya manage to pass the promotional exams. (Re-write and use…………succeed…………..)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………..

1. John is the cleverest boy in primary six class. (Write and begin: No boy…….)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………..

1. They were writing love letters on Tuesday. (Begin: Love letters…………)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………….

1. “I am not going today,” said Opio. (Begin: Opio said that…………….)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………….

1. Mr.Lion is so cruel that every animal in the zoo is afraid of him.

(Re-write and use……………..such………that…………)

………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………

1. The red book is thicker and heavier than the blue one. (Re-write and use:……….as…….as………)

………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………

1. If you don’t come early, we shall miss the entertainment. (Begin: Unless…..)

………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………

1. He was tired but he continued to play volleyball. (Begin: Although………)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………….

1. The man started digging in the morning. He is still digging.

(Join using:……….since…………….)

………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………

1. It is not easy to teach stubborn pupils. (Re-write and use: Teaching…………..)

………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………

1. It was not necessary for the teacher to beat Lubowa. (Use….needn’t………)

………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………

1. Jerome rears goats. Jerome rears sheep.

(Re-write as one sentence and use:……….not only………..)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………….

1. The driver ran away. The driver knocked down a cyclist. (Begin: Having……………………)

………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………

1. My mother has given birth to babies. They are three. They are fat. They are beautiful.

(Re-write without using, ‘and’, ‘that’ or ‘who’)

………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………….

1. Alice acted well,……………….? (Supply a suitable question tag)

………………………………………………………………………………………………………………………….…………

**SECTION B**

1. **Read the information below carefully and answer in full sentences the questions that follow.**

Below is a speech that was prepared by the finance secretary of Mbale Municipal Council. It was read on the Budget Day which took place on 14th June, 2024. Read it and answer in full sentences the questions about it.

The chairman LC5, Resident District Commissioner, members of Parliament, Chief Administrative Officer, Ladies and gentlemen.

I am privileged to present to you the 2024/2025 Financial Year budget estimates. As you are aware, this budget has been hurriedly made because of delay in the final enactment of the Local Government Act. We have had some difficulty in balancing our estimates with payment of staff salaries at sub-counties.

This financial year, our district expects to collect sh. 8billion. Of this 8 billion, sh. 5billion will be collected locally while sh. 3billion will be collected from grants and donor funds.

This year’s budget estimate is less than last year’s. This is due to the latest political development resulting in the creation of Maluku Town Council. Out of the expected revenue, sh. 3 billion will be allocated to security. It is our commitment to continue assisting the health department; therefore, 1.8billlion will be allocated to that. The remaining sh. 1.2 billion will be for the development of the town. 2billion will be for Education.

**Prepared by Masaba Juma**

**(Financial secretary)**

**Questions**

1. For which financial year was the budget made?

………………………………………………………………………………………………………………………….…………

1. Who is the secretary for finance?

………………………………………………………………………………………………………………………….…………

1. Why was the budget hurriedly made?

………………………………………………………………………………………………………………………….…………

1. How much money will be collected locally?

………………………………………………………………………………………………………………………….…………

1. Why is this year’s budget less than that of last year’s?

………………………………………………………………………………………………………………………….…………

1. Apart from town development and health, name the other item which was considered in the budget.

………………………………………………………………………………………………………………………….…………

1. On which item will the municipality spend sh. 1.2billion?

………………………………………………………………………………………………………………………….…………

1. When was the budget read?

………………………………………………………………………………………………………………………….…………

1. For which area was the budget made?

………………………………………………………………………………………………………………………….…………

1. Write LC in full.

…………………………………………………………………………………………………………………………………….

1. **The sentences below are in the wrong order. Re-arrange them to form a story about.**

**AWORANGA VILLAGE.**

1. They also planted food crops on the plains.
2. They owned very large farms.
3. These people sold crops and animals to get money.
4. The two families also reared animals near the hills.
5. Far in the North, there was a beautiful village called Aworanga.
6. And because of this, they lived happily.
7. In this village, there were two rich families.
8. The money was used to meet their needs and for paying school fees.
9. These farms were on the slopes of very big hills.
10. The two families got their riches from agriculture and many people admired them.

………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. **Read the poem below carefully and answer the questions about it in full sentences**.

My name is mouse,

The most annoying of all animals

I turn cups upside down

And leave bits of my fur everywhere,

While running around in people’s homes.

My name is mouse,

I hide in drawers and cracks,

When at dusk I come out of my hole,

To eat leftovers of meals

Without permission

My name is mouse

My greatest enemy is cat

He loves me but I hate him

Hide and seek is the game we play

All throughout the dark night, but

Sometimes I end up in his stomach

My name is mouse

I hate that stupid boy

Whose dirty feet I gnaw at

While he is asleep during the night

He sets traps to catch me

But I am much wiser than he thinks

That’s why I survive up to this day

**Nanyanzi Irene**

**Questions**

1. How many stanzas are in this poem?

………………………………………………………………………………………………………………………….…………

1. Why is the above animal the most annoying?

………………………………………………………………………………………………………………………….…………

1. At what time of the day does mouse move out?

………………………………………………………………………………………………………………………….…………

1. Where does mouse hide?

………………………………………………………………………………………………………………………….…………

1. What does mouse feed on?

………………………………………………………………………………………………………………………….…………

1. What game does mouse play with cat?

………………………………………………………………………………………………………………………….…………

1. Why do you think the stupid boy wants to kill mouse?

………………………………………………………………………………………………………………………….…………

1. Give another word or group of words to mean

(i) dusk ……………………………………………….…………………………………………………………………

(ii) gnaw ……………………………………………………….……………………………………………………

1. Suggest a suitable title for the poem.

……………………………………………………………………………………..……………………………………

1. A) **Below is Mr. Ochen’s graph showing the animals he keeps on his farm. Study it and answer in full sentences, the questions that follow.**

30

25

20

15

10

5

0

Number of animals

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Donkeys Goats Rabbits Sheep Cows

**Name of animals**

1. How many different animals does Mr. Ochen keep on his farm?

……………………………………………………………………………………………………………………………………

1. Which animal does he keep most?

…………………………………………………………………………………………………………………………………..

1. How many goats does Mr. Ochen keep?

…………………………………………………………………………………………………………………………………

1. How many more rabbits than cows does Mr. Ochen keep?

………………………………………………………………………………………………………………………………..

1. What is the graph about?

………………………………………………………………………………………………………………………………….

54. B**) Study the family tree below carefully and then answer, in full sentences, the questions that follow.**

Mr. and Mrs. Sentamu

Namukwaya Nantamu Mawejje Nakbirwa

Cissy Grace John Judith

Natembo Nabakooza Nanyanzi Namagembe

Phiona Jane Glory Susan

**Questions**

1. How many sons does Mr. Sentamu have?

…………………………………………………………………………………….………………………………………………

1. How many grandchildren are shown in the family tree?

…………………………………………………………………………………………………………………………………….

1. How is Nanyanzi Gloria related to Nabakooza Jane?

…………………………………………………………………………………………………………………………………..

1. What is the relationship between Namagembe Susan and Nantamu Grace?

…………………………………………………………………………………………………………………………………..

1. How many grandsons does Mrs. Sentamu have?

………………………………………………………………………………………………………………………………….

1. **Write a letter to your friend Robert requesting him to send past papers to help you in revision. Tell him that you are revising hard in preparation for End of Term II Examinations. Tell him that you will also send some question papers to him through the Post Office. (Use your school address)**

………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

***“GOOD LUCK”***